

Programme and Course Outcome: Education Department

Sl. No.	
1.	<p>Paper Code: EDU-HC-1016</p> <p>Title of the paper: Principles of Education</p> <p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ To acquaint the students with the sound principles of education. ➤ To acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom. ➤ To develop knowledge about different aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline ➤ To familiarise the students with democratic idea of modern education. <p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Acquaint the students with the sound principles of education. ➤ Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom ➤ Familiarize the students with democratic idea of modern education <p>Credit: 6</p>
2.	<p>Paper Code: EDU-HC-1026</p> <p>Title of the paper: Psychological Foundations of Education and Laboratory Practical</p> <p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ To make the students understand the relationship between education and psychology ➤ Explain the need of educational psychology in teaching learning process. ➤ Describe the nature and theories of learning and role of motivation in learning. ➤ Understand the concept of memory, forgetting, attention and interest. ➤ Understand intelligence, its theories, measurement, and concept of emotional intelligence. ➤ Be acquainted with different types of personality and the adjustment mechanism. <p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Make the students understand the relationship between education and psychology. ➤ Explain the need of educational psychology in teaching learning process. ➤ Describe the nature and theories of learning and role of motivation in learning. ➤ Understand the concept of memory, forgetting, attention and interest. <p>Credit: 6</p>
3.	<p>Paper Code: EDU-HC-2016</p> <p>Title of the paper: Philosophical and Sociological Foundation of Education</p>

	<p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ Know the concept of philosophy and its relationship with education. ➤ Understand the educational implications of different Indian Schools of Philosophy. ➤ Understand the educational implications of different Western schools of Philosophy ➤ Know the concept of sociology and its relationship with education ➤ Develop understanding about the concept of educational sociology, social groups and socialisation. <p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Know the concept of philosophy and its relationship with education. ➤ Understand the educational implications of different Indian Schools of Philosophy. ➤ Understand the educational implications of different Western schools of Philosophy ➤ Know the concept of sociology and its relationship with education ➤ Develop understanding about the concept of educational sociology, social groups and socialisation. <p>Credit:</p>
4.	<p>Paper Code: EDU-HC-2026</p> <p>Title of the paper: Development of Education in India -1</p> <p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ Recount the concept of Ancient Indian Education system.. ➤ Describe the education system in Ancient India, Particularly Vedic Education. ➤ Examine the education system in Medieval India. ➤ Analyse the education system during British Period. <p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Recount the concept of Ancient Indian Education system. ➤ Describe the education system in Ancient India, Particularly Vedic Education. ➤ Examine the education system in Medieval India. ➤ Analyse the education system during British Period. <p>Credit: 6</p>
5.	<p>Paper Code: EDU-HC-3016</p> <p>Title of the paper: Development of Education in India -II</p> <p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ Understand the Educational situation during the time of Independence. ➤ Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India. ➤ Analyse the National Policy on Education in different times. ➤ Accustom with the recent Educational Development in India.

	<p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Understand the Educational situation during the time of Independence. ➤ Explain the recommendations and Educational importance of different Education Commission and Committees in Post Independent India ➤ Accustom with the recent Educational Development in India.
	Credit: 6
6.	Paper Code: EDU-HC-3026
	Title of the paper: Educational Technology and Teaching Methods
	<p>Course Specific Objective:</p> <ol style="list-style-type: none"> 1. Make the students understand the objective of educational technology in teaching learning process. 2. Acquaint the students with innovations in the field of education through technology. 3. Make the students understand about various methods and devices of teaching. 4. Acquaint students with levels, effectiveness of teaching and classroom management. 5. Make the students the strategies of effective teaching as a profession.
	<p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Make the students understand the objective of educational technology in teaching learning process. ➤ Acquaint the students with the innovations in the field of education through technology. ➤ Make the students understand about various methods and devices of teaching.
	Credit:
7.	Paper Code: EDU-HC-3036
	Title of the paper: Value and Peace Education
	<p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ Understand the concept and meaning of value. ➤ Become aware about the role of educational institutions in building a value based society. ➤ Understand the meaning and concept of peace and its importance in human life. ➤ Understand the meaning and importance of peace education and its relevance at national and international level. ➤ Identify the different issues/challenges in imparting peace education. ➤ Identify the strategies and skills in promoting peace education at institutional level.
	<p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Understand the concept and meaning of value.

	<ul style="list-style-type: none"> ➤ Become aware about the role of educational institutions in building a value based society. ➤ Understand the meaning and concept of peace and its importance in human life. ➤ Understand the meaning and importance of peace education and its relevance at national and international level. ➤ Identify the different issues/challenges in imparting peace education. ➤ Identify the strategies and skills in promoting peace education at institutional level.
	Credit:
8.	Paper Code: EDU-HC-4016
	Title of the paper: Great Educational Thinkers
	Course Specific Objective: <ul style="list-style-type: none"> ➤ Enable the students to learn the philosophy of life of different Educational Thinkers and their works. ➤ Enable the students to learn about the views of thinkers in educational context. ➤ Enable the students to learn about relevance of some of their thoughts at present day context.
	Course Outcome: <ul style="list-style-type: none"> ➤ Enable the students to learn the philosophy of life of different Educational Thinkers and their works. ➤ Enable the students to learn about the views of thinkers in educational context. ➤ Enable the students to learn about relevance of some of their thoughts at present day context.
	Credit: 6
9.	Paper Code: EDU-HC-4026
	Title of the paper: Educational Statistics and Practical
	Course Specific Objective: <ul style="list-style-type: none"> ➤ Develop the basic concept of Statistics. ➤ Be acquainted with different statistical procedures used in Education. ➤ Develop the ability to represent educational data through graphs. ➤ Familiarize the students about the Normal Probability Curve and its applications in Education.
	Course Outcome: <ul style="list-style-type: none"> ➤ Enable the students to learn the philosophy of life of different Educational Thinkers and their works. ➤ Enable the students to learn about the views of thinkers in educational context. ➤ Enable the students to learn about relevance of some of their thoughts at present day context.

	Credit: 6
10.	Paper Code: EDU-HC-4036
	Title of the paper: Emerging Issues in Education
	<p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ To make the students acquaint with major emerging issues national, state and local ➤ To acquaint the students with the various issues in education that are emerging in the recent years in the higher education system. ➤ To address the various problems and challenges of education in India at all levels.
	<p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Make the students acquaint with major emerging issues national, state and local ➤ Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system. ➤ Address the various problems and challenges of education in India at all levels.
	Credit: 6
11.	Paper Code: EDU-HC-5016
	Title of the paper: Measurement and Evaluation in Education and Practical
	<p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ To enable the students to understand the concept of measurement and evaluation in Education. ➤ To acquaint the students with the general procedure of test construction and characteristics of a good test. ➤ To develop an understanding of different types of educational tests and their uses. ➤ To acquaint the students about personality test and aptitude tests.
	<p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Enable the students to understand the concept of measurement and evaluation in Education. ➤ Acquaint the students with the general procedure of test construction and characteristics of a good test. ➤ Develop an understanding of different types of educational tests and their uses. ➤ Acquaint the students about personality test and aptitude tests.
	Credit: 6
12.	Paper Code: EDU-HC-5026
	Title of the paper: Guidance and Counselling

	<p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ To help the students to understand the concept, need and importance of Guidance and Counselling. ➤ To enable the students to know the different types and approaches to Guidance and Counselling. ➤ To acquaint the students with the organisation of guidance service and school guidance clinic. ➤ To enable the learners to understand the challenges faced by the teacher as guidance worker.
	<p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Help the students to understand the concept, need and importance of Guidance and Counselling. ➤ Enable the students to know the different types and approaches to Guidance and Counselling. ➤ Acquaint the students with the organisation of guidance service and school guidance clinic. ➤ Enable the learners to understand the challenges faced by the teacher as guidance worker.
	Credit: 6
13.	Paper Code: EDU-DSE-5016
	Title of the paper: Continuing Education
	<p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ To know the concept, objectives, scope and significance of continuing education in the context of present scenario. ➤ To understand about different aspects and agencies of continuing education. ➤ To realize different methods and techniques as well as issues of continuing education ➤ To know the meaning of open education and realise the importance of open school and open universities in continuing education. ➤ To understand the development of adult education in India, kinds of adult education and different problems of adult education.
	<p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Know the concept, objectives, scope and significance of continuing education in the context of present scenario. ➤ Understand about different aspects and agencies of continuing education. ➤ Realize different methods and techniques as well as issues of continuing education ➤ Know the meaning of open education and realise the importance of open school and open universities in continuing education. ➤ Understand the development of adult education in India, kinds of adult education and different problems of adult education.
	Credit: 6

14.	Paper Code: EDU-DSE-5046
	Title of the paper: Teacher Education in India
	<p>Course Specific Objective:</p> <ol style="list-style-type: none"> 1. To explain the concept, scope, aims and objectives and significance of teacher education. 2. To acquaint with the development of teacher education in India. 3. To acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education. 4. To acquaint with the innovative trends and recent issues in teacher education and be able to critically analyse the status of teacher education in India. 5. To understand and conceive the qualities, responsibilities and professional ethics of teachers.
	<p>Course Outcome:</p> <ol style="list-style-type: none"> 1. Explain the concept, scope, aims and objectives and significance of teacher education. 2. Acquaint with the development of teacher education in India. 3. Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education. 4. Acquaint with the innovative trends and recent issues in teacher education and be able to critically analyse the status of teacher education in India. 5. Understand and conceive the qualities, responsibilities and professional ethics of teachers.
	Credit: 6
15.	Paper Code: EDU-HC-6016
	Title of the paper: Education and Development
	<p>Course Specific Objective:</p> <ol style="list-style-type: none"> 1. To find out the relation between education and development. 2. To find out the educational development in the post globalised era 3. To study the Role of education in community development 4. To study economic and political awareness through education.
	<p>Course Outcome:</p> <ol style="list-style-type: none"> 1. Relation between education and development. 2. Educational development in the post globalised era 3. Role of education in community development 4. To study economic and political awareness through education.
16.	Paper Code: EDU-HC-6026
	Title of the paper: Project

	<p>Course Specific Objective:</p> <ol style="list-style-type: none"> 1. To explain the process of conducting a Project 2. To prepare a Project Report
	<p>Course Outcome:</p> <ol style="list-style-type: none"> 1. Explain the process of conducting a Project 2. Prepare a Project Report
17.	Paper Code: EDU-HE-6016
	Title of the paper: Mental Health and Hygiene
	<p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ To Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. ➤ To understand the concept and importance of mental hygiene and its relationship with mental health. ➤ Acquire knowledge about the principles, factors, promoting mental health and the role of home, school and society in maintaining proper mental health.
	<p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. ➤ Understand the concept and importance of mental hygiene and its relationship with mental health. ➤ Acquire knowledge about the principles, factors, promoting mental health and the role of home, school and society in maintaining proper mental health.
18.	Paper Code: EDU-HE-6036
	Title of the paper: Educational Management
	<p>Course Specific Objective:</p> <ul style="list-style-type: none"> ➤ To develop an understanding of the basic concept of educational management ➤ To enable the students to know about the various resources in education ➤ To enable the students to understand to know about the various resources in education.
	<p>Course Outcome:</p> <ul style="list-style-type: none"> ➤ To develop an understanding of the basic concept of educational management ➤ To enable the students to know about the various resources in education ➤ To enable the students to understand to know about the various resources in education.