POLITICAL SCIENCE
COURSE OUTCOMES

B.A. HONOURS COURSE

SL NO	PAPER NO & TITLE	COURSE OUTCOMES
1	**POL HC 1016: Understanding Political Theory**	• To introduce the idea of political theory, its history and various approaches. • To enable the students to assess the contemporary trends of political theory • To reconcile theory and practice in relation to democracy
2	**POL HC 1026 Constitutional Government and Democracy in India**	• To acquaint students with constitutional design of state structures and institutions • To understand the conflicts in constitutional provisions • To make them comprehend the state institutions in relation to extra constitutional environment.
3	**POL HC 2016 Political Theory-Concepts and Debates**	• To understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues • To understand the significance of debates in political theory in exploring multiple perspective to concepts, ideas and issues. • To appreciate how these concepts and debates enrich political life and issues surrounding it.
4	**POL HC 2026 Political Process in India**	• To understand the working of major political institutions in India • To understand the major debates in Indian politics along the axes of caste, gender, region and religion • To understand the changing nature of the Indian state and the contradictory dynamics of modern state power
5	**POL HC 3016 Introduction to Comparative Government and Politics**	• To make students understand the basic concepts in comparative politics, • To make students classify the different political systems and historical context of modern governments, • To enable students to have a comparative analysis of countries related to their political institutions and behaviour.
6	**POL HC 3026 PERSPECTIVES ON PUBLIC**	• To enable students to learn the basic concepts related to public administration and its importance,

	ADMINISTRATION	• 7To make students learn the major theories of public administration,
		• To enable students to have an understanding of public policy and its formulation,
		• To familiarize students with the major approaches and recent debates related to field of public administration.
7	**POL HC 3036** **Perspectives on International Relations and World History**	• To make students understand the key theoretical approaches in International relations,
		• To familiarize students with the evolution of International state systems and its importance.
		• To make students aware of the key theoretical debates in International relations
		• To enable students to have an overall understanding of International relations in relation to twentieth century IR history.
8	**POL HC 4016** **Political Processes and Institutions in Comparative Perspective**	• To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives.
		• To demonstrate critical thinking about key issues of political system of different forms, political process and public policy.
		• To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.
9	**POL HC 4026** **PUBLIC POLICY AND ADMINISTRATION IN INDIA**	• To student familiarise with and gain knowledge about the processes of public policy making in India and their significance in administering the state.
		• To develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.
10	**POL HC 4036** **Global Politics**	• To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.
		• To have knowledge of the essential theoretical assumptions underlying globalisation's conceptual frameworks and their relationships to policy interventions.
		• To demonstrate elementary knowledge of

		major issues and subject-matters surrounding globalisation that decides the international relations- political, economic and security relations- among the nations.
11	**POL HC 5016** **Classical Political Philosophy**	• To interpret ideas underlying traditions in classical political philosophy • To analyse the debates and arguments of leading political philosophers belonging to different traditions of the period • To appraise the relevance of classical political philosophy in understanding contemporary politics
12	**POL HC 5026** **Indian Political Thought-I**	• To underline themes and issues in political traditions of pre-colonial India. • To compare and contrast positions of different political traditions those were present in pre-colonial India. • To evaluate the relevance of political thought of pre-colonial India for contemporary politics.
13	**POL HC 6016** **Modern Political Philosophy**	• To interpret ideas underlying traditions in modern political philosophy • To analyse the debates and arguments of leading political philosophers of different philosophical traditions • To appraise the relevance of modern political philosophy in understanding contemporary politics
14	**POL HC 6026** **Indian Political Thought-II**	• To underline themes and issues in political thought of modern India. • To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India. • To assess the relevance of political thought of modern India in understanding contemporary politics.
15	**POL SE 3014** **PARLIAMENTARY PROCEDURES AND PRACTICES**	• To help students in understanding the practical approaches to legislatives practices and procedures. • To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill. • To enable students to have an understanding of the importance of Parliamentary Committees. • To make students learn about the basic functioning of Parliament.
16	**POL SE 3024** **YOUTH AND NATION-BUILDING**	• To enable students to learn the importance of youth in NSS and NCC. • To make students understand the activities

		• related to NSS and NCC and its importance • To make students learn the basics of National Disaster Management and its importance.
17	**POL SE 4014: Panchayati Raj in Practice**	• This paper will help students understand the importance of grass root political institutions in empowering people. • This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.
18	**POL SE 4024 CITIZEN AND RIGHTS**	• To analyse the linkages between citizenship, law, rights and equality • To understand the measures of discrimination, justice and empowerment and the ways to protect the same. • To evaluate the idea of justice and assess its relevance in context of contemporary India.
19	**POL HE 5016 HUMAN RIGHTS**	• To interpret ideas underlying traditions in classical political philosophy • To analyse the debates and arguments of leading political philosophers belonging to different traditions of the period • To appraise the relevance of classical political philosophy in understanding contemporary politics
20	**POL HE 5026 Public Policy in India**	• To be familiarised with and gain knowledge about the processes of public policy making in India • To assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.
21	**POL HE 5036 Understanding Global Politics**	• To describe the key concepts underlying the idea of world order and their historical evolution. • To comprehend diverse approaches to understand global political and economic problems. • To demonstrate relevance of international actors in understanding world politics.
22	**POL HE 5046 Select Constitutions**	• Students will be able to understand the importance of constitutions. • This paper is an integral part of public services examinations. • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

23	**POL HE 6016** **India's Foreign Policy in a globalizing world**	• To underline the issues in India's foreign policy • To evaluate the impact of global development on India's foreign policy • To demonstrate the change and continuity that marks India's foreign policy.
24	**POL HE 6026** **Understanding South Asia**	• To identify geo-political and historical construction of South Asia as a region. • To analyse the politics and socio-economic issues of the South Asian Region. • To assess the relevance of regionalism in South Asia and India's position in the region.
25	**POL HE 6036 Women,** **Power and Politics**	• To explain key concepts that offers an understanding of gender inequality. • To appraise the historical evolution of the Women's movement in India and issues addressed by it • To underline the contemporary issues that affect women's participation in politics
26	**POL HE 6046** **Social Movements in North-east India**	• To introduce the students with the social movements of the North-East India and nature of these. • To engage them with historical development of such social movements • To understand the new social movements of the region
27	**POL HG 1016** **Introduction to Political Theory**	• To introduce the key concepts in political theory • To make students understand the aspects of conceptual analysis • To engage the students in application of concepts and their limitations
28	**POL HG 1026** **Politics In North-East India**	• To introduce the students with the region and nature of its politics • To engage them with historical development of the region • To understand the contemporary developments of the region
29	**POL HG 1036** **Governance: Issues And Challenges**	• To introduce major concepts and debates of Governance • To enable the students to relate governance with globalization, environment and development • To make students explore good governance initiatives in India
30	**POL HG 2016** **Indian Government and Politics**	• Appreciate the approaches to the study of Indian politics and the changing nature of the state

		• Understand the basic features of the Indian constitution and its institutional functioning
		• To examine the changing role of caste, class and patriarchy and their impact on politics
		• To understand the dynamics of social movements in India.
31	**POL HG 2026** **Feminism: Theory and Practice**	• This course on gender studies will open up the structural and institutional basis of patriarchy as well as establish that gender identity and gender injustice cannot be understood in isolation, but only with reference to caste, class and religious community identities.
		• To understand the history of feminism and its origins in different parts of the world
		• To appreciate the Indian Women's Movement and its role in foregrounding important issues relating to women's position in the society, economy and polity
32	**POL HG 2036** **Local Rural And Urban Governance**	• To understand the historical evolution of local governance in India
		• To understand the working of rural and urban governance in India
		• To understand the workings of committees and commissions associated with local governance
33	**POL HG 3016** **Comparative Government and Politics**	• To make students have a basic understanding of comparative political analysis,
		• To make students learn the classification of political systems from a comparative politics framework.
		• To make students learn the classification of governments and the political behaviour of institutions and the changes in the nature of the nation-state.
34	**POL HG3026** **Gandhi and the Contemporary World**	• To make students understand relevance of Gandhi and his philosophy in modern times,
		• To familiarize students with Gandhian ideology and leadership,
		• To make students learn Gandhi's critique on modern civilization and development,
		• To make students understand Gandhi's political strategy and philosophy.
35	**POL HG 3036** **United Nations And Global Conflicts**	• To make students learn the importance of United Nations as an organization
		• To enable students to have a basic understanding of the political processes of the United Nations
		• To make students to learn the relevance of United Nations and its intervention in global conflicts critically

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36	**POL HG 4016 Introduction to International Relations**	• To demonstrate basic understanding of scientific methods of inquiry in international relations. • To understand how international relations influence societies. • To demonstrate a basic understanding of the foundational theories and concepts in international relations. • To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.
37	**POL HG 4026 Understanding Ambedkar**	• To analyse Ambedkar's views on caste, class, religion, nationalism, gender and constitutional democracy. • To understand contribution of Ambedkar to political thought in modern India. • To evaluate political ideas of Ambedkar and assess its relevance in context of contemporary politics.
38	**POL HG 4036 Politics of Globalization**	• To analyse the historical evolution of globalisation. • To understand social, economic, cultural and political impact of globalisation. • To evaluate the idea of globalisation and assess its relevance in context of contemporary politics.

B.A. REGULAR COURSE

SL NO	PAPER CODE AND TITLE	COURSE OUTCOMES
1	**POL RC 1016 Introduction to Political Theory**	• To introduce the key concepts in political theory • To make students understand the aspects of conceptual analysis • To engage in application of concepts and limitations
2	**POL RC 2016 Indian Government and Politics**	• After reading the course the student will be able to • Appreciate the approaches to the study of Indian politics and the changing nature of the state • Understand the basic features of the Indian constitution and its institutional functioning • Examine the changing role of caste, class and

		• patriarchy and their impact on politics
		• Understand the dynamics of social movements in India.
3	**POL RC 3016** **Comparative Government and Politics**	• To make students have a basic understanding of comparative political analysis, • To make students learn the classification of political systems from a comparative politics framework. • To make students learn the classification of governments and the political behavior of institutions and the changes in the nature of the nation-state.
4	**POL SE 3014** **Parliamentary Procedures and Practices**	• To help students in understanding the practical approaches to legislatives practices and procedures, • To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill, • To enable students to have an understanding of the importance of Parliamentary Committees, • To make students learn about the basic functioning of Parliament.
5	**POL SE 3024** **Youth and Nation-Building**	• To enable students to learn the importance of youth in NSS and NCC, • To make students understand the activities related to NSS and NCC and its importance, • To make students learn the basics of National Disaster Management and its importance.
6	**POL RC 4016** **Introduction to International Relations**	• To demonstrate basic understanding of scientific methods of inquiry in international relations. • To understand how international relations influence societies. • To demonstrate a basic understanding of the foundational theories and concepts in international relations. • To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.
7	**POL SE 4014:** **Panchayati Raj in Practice**	• This paper will help students understand the importance of grassroot political institutions in empowering people. • This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.
8	**POL SE 4024** **Citizens and Rights**	• To analyse the linkages between citizenship, law, rights and equality

		• To understand the measures of discrimination, justice and empowerment and the ways to protect the same. • To evaluate the idea of justice and assess its relevance in context of contemporary India.
9	**POL SE 5014** **Public Opinion and Survey Research**	• This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. • It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.
10	**POL RE 5016** **Public Administration-I**	• Students will be able to understand the basics of public administration; • This paper is an integral part of public services examinations. Students will be well versed with ideas of administration.
11	**POL RE 5026** **Select Constitutions-I**	• Students will be able to understand the importance of constitutions; • This paper is an integral part of public services examinations. • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.
12	**POL RG 5016** **Public Administration-I**	• Students will be able to understand the basics of public administration; • This paper is an integral part of public services examinations. Students will be well versed with ideas of administration.
13	**POL RG 5026** **Democracy in India**	• Students will be able to understand the importance of freedom movement in India; • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world. • The debates on the nature of Indian democracy will provide an important insight to the complex nature of challenges faced by the state and different public institutions.
14	**POL SE 6014** **Conflict and Peace Building**	• This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. • It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and

		international levels.
		• The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.
15	**POL RE 6016** **Public Administration –II**	• After reading this course the students will be in a position acquaint with the different layers and structures of public administration and also to know how public administration contributes towards development. • One will also be in a position to know about the principles and processes of budgeting etc.
16	**POL RE 6026** **Select Constitutions -II**	• Students will be able to understand the importance of constitutions; • This paper is an integral part of public services examinations. • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.
17	**POL RG 6016** **Public Administration –II**	• After reading this course the students will be in a position acquaint with the different layers and structures of public administration and also to know how public administration contributes towards development. • One will also be in a position to know about the principles and processes of budgeting etc.
18	**POL RG 6026** **Indian Administration**	• After reading this course a student will be in a position to acquaint him/her with the process of evolution of Indian administration and also different layers and structures of the administration.

PROGRAMME SPECIFIC OUTCOMES

Programme specific outcomes of Political Science are:

- To understand and learn humanities at its core for the knowledge surrounds us.

- To understand the nature and developments in state, national and international politics.

- To analyze the Indian Constitutional provisions, major legislations and reforms.

- To form critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society.
- To build overall consciousness regarding national political history, international relations and present Indian and western political thinkers.
- To encourage a comprehensive, comparative understanding of political structures and constitutions of developed and developing countries.
- To develop knowledge of administrative studies with special reference to Indian administrative structures and practices.
- To examine India's foreign relations with her neighbors and great powers.