

HISTORY DEPARTMENT

COURSE SPECIFIC OBJECTIVES AND OUTCOME:

1. SEMESTER-I

1.1. HIS-HC-1016: HISTORY OF INDIA- I

Objectives: The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems in the proto- history period.

Course Outcome: After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history.

1.2. HIS-HC-1026: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

Objectives: The paper will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient civilizations.

Course Outcome: After the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History of the ancient world.

2. SEMESTER-II

2.1. HIS-HC-2016: HISTORY OF INDIA- II

Objectives: The paper aims to relate the students to the economic and socio-cultural connections, transitions and stratifications of early Indian History from 300 BCE to 300 CE.

Course Outcome: On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.

2.2. HIS-HC-2026: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

Objectives: This paper is prepared to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.

Course Outcome: After the completion of this course, the students will be able to analyse and explain the historical socio-political, administrative and economic patterns of the medieval world.

3. SEMESTER III

3.1. HIS-HC-3016: HISTORY OF INDIA III (c. 750 -1206)

Objectives: The Paper is to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the between c.700 to 1206 period.

Course Outcome: The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206.

3.2. HIS-HC-3026: RISE OF THE MODERN WEST – I

Objectives: This course is to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.

Course Outcome: On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. HIS-HC-3036: HISTORY OF INDIA IV (c.1206 - 1550)

3.3. HIS-HC-3036: HISTORY OF INDIA IV (c.1206 - 1550)

Objectives: They will also be able to analyse the sources of history, regional variations, social, cultural and economic set up of the period.

Course Outcome: After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD.

4. SEMESTER-IV

4.1. HIS-HC-4016: RISE OF THE MODERN WEST–II

Objective: This course is aims to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age

Course Outcome: After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. HIS-HC-4026:

4.2. HISTORY OF INDIA V (c. 1550 - 1605)

Objective: The objective of the paper is to describe the inter relationships between the economy, culture and religious practices of political setup in India between c.1550-1605.

Course Outcome: At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605.

4.3. HIS-HC-4036: HISTORY OF INDIA VI (c. 1605 - 1750)

Objective: This course aims to relate to the socio-economic and religious orientation of the people of medieval period in India.

Course Outcome: after the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule.

4.4. HIS-HC-5026: HISTORY OF INDIA VII (c. 1780 - 1857)

Objective: The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.

Course Outcome: After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation.

5. SEMESTER-VI

5.1. HIS-HC-6016: HISTORY OF INDIA VIII (c. 1857 - 1950)

Objective: It aims to enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.

Course Outcome: At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies.

5.2. HIS-HC-6026: HISTORY OF MODERN EUROPE II (c. 1780 -1939)

Objective: The course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period

Course Outcome: After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939.

6. DISCIPLINE SPECIFIC ELECTIVE COURSES:

6.1. HIS –HE-5016: HISTORY OF ASSAM (UPTO c. 1228)

Objective: This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century.

Course Outcome: After completion of this paper, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.

6.2. HIS –HE-5026: HISTORY OF ASSAM (c. 1228 –1826)

Objective: This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

Course Outcome: On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times.

6.2. HIS –HE-6016: HISTORY OF ASSAM (c. 1826 – 1947)

Objective: The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

Course Outcome: Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle.

6.3. HIS –HE-6026: ASSAM SINCE INDEPENDENCE

Objective: They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.

Course Outcome: Students will be able to assess the aftermath of Partition and other socio-economic developments in post-independence Assam upon completion of this course.

7. GENERIC ELECTIVE COURSE

7.1. HIS –HG-1016: HISTORY OF INDIA (FROM THE EARLIEST TIMES UP TO c. 1206)

Objective: The objectives of this paper to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

Course Outcome: Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period.

7.2. HIS –HG-3016: HISTORY OF INDIA (c. 1757 to 1947)

Objective: The paper aims to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.

Course Outcome: Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India.

7.3. HIS –HG-4016: SOCIAL AND ECONOMIC HISTORY OF ASSAM

Objective: The paper aims to analyse socio economic history of Assam.

Course Outcome: Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.

8. SKILL ENHANCEMENT ELECTIVE COURSES

8.1. HIS –SE-3014: Historical Tourism in North East India

Objective: The paper relates to understand the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.

Course Outcome: After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation.

8.2. HIS –SE-4014: Oral Culture and Oral History

Objective: The aim of this paper is to use ‘Public memory’ as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.

Outcome: After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through ‘public memory’ and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the north-eastern region of India with its diverse culture and ethnic communities whose history is largely oral.

9. Programme specific outcome: History

The curriculum of the history department includes a systematic follow up of the CBCS syllabus and also the inclusion of all possible flexible means of teaching learning process. The overall curriculum is divided into six semesters which includes the core courses like the *study of Indian history, study of the modern west*. It also includes discipline elective specific courses (DSE) such as the *History of Assam* and skill enhancement courses like *Historical tourism in North east India* and *oral culture and oral history*. The whole programme has provides some outcome, such as---

1. Students would get multidisciplinary approach to various disciplines.
2. Knowledge of human civilization broadens their mind and increased analytical capacity.
3. It gives the students about the present day problem.
4. The subject is very helpful for various civil service examinations, creates career avenues in law, tourism, mass communication, social welfare etc..
5. The subject builds empathy through studying the life of people, nations and their struggle.
6. It helps in building up of citizenship with the knowledge of own identity
7. Develop comprehensive thinking and writing skill.
8. Develop critical thinking and farsightedness.
9. It develops patriotism and community consciousness.