



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BARBHAG COLLEGE
Name of the head of the Institution		Unusar Rahman
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03624283417
Mobile no.		8471977096
Registered Email		barbhagcollege@gmail.com
Alternate Email		iqacbarbhagcollege@gmail.com
Address		P.O & Vill-Kalag
City/Town		Kalag
State/UT		Assam
Pincode		781351
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Anupam Dutta
Phone no/Alternate Phone no.	03624299978
Mobile no.	9101322212
Registered Email	iqacbarbhagcollege@gmail.com
Alternate Email	danupam1974@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://barbhagcollege.co.in/upload2/aqar/AQAR%202017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://barbhagcollege.co.in/upload2/academic/academic%20calendar%202018-2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.60	2005	28-Feb-2005	28-Feb-2010

6. Date of Establishment of IQAC

04-Feb-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on Intellectual Property Rights	10-Dec-2010 1	54

Observance of World Environment Day	05-Jun-2019 1	103
Feedback collected from Students and Teachers, feedback received has been analysed and placed in the Governing Body	23-Jan-2019 42	224
Internal Academic Audit done	04-Aug-2019 2	49
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Barbhag College	Outreach Programme by College in rural Schools	Assam Science Technology and Environment Council	2018 108	145000
Barbhag College	Reimbursement grant of Assam government for BPL students (Free admission)	Assam Government	2019 365	2121357
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Seminar on Intellectual Property Rights on 10.12.20 Feedback collected from Students and Teachers, feedback received has been analyzed and placed in the

Governing Body. Internal Academic Audit has done during 03.08.2019 - 04.08.2019
 Cleanliness drive in religious places near the colleges Conducted students and
 faculty exchange programs with nearby HEIs

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC decided to collect feedback from students and Teachers on curricular aspects for the year 201718	Students and Teachers' Feedback on curricular aspect was collected, analyzed and placed in the Governing Body (GB) for action. Action was taken by IQAC as suggested by GB.
Suggestion to college authority to introduce B.Sc. Honours programme in Chemistry and Mathematics.	B.Sc. Honours in Chemistry and Mathematics introduced on 10.05.2019
Suggested to the departments for experiential learning of the students	Excursion cum field visit for the students of Chemistry Department to Institute of Advanced Learning in Science and Technology on 09.03.2019
Suggestion to the departments to start formal student mentoring	Could not be done
To suggest to the college authority to fill up the vacancies in 9 teaching positions.	No vacancies could be filled up due to lack of initiatives from the state governments.
To organize a seminar on Intellectual Property Rights.	A seminar on Intellectual Property Rights was organized by IQAC on 10.12.2018
Cleanliness drive in religious places near the colleges	Cleanliness drive in Damodar Dham, Pandul;a, Thetha Gohain Than, Bhangra Gohain Than were conducted on 09.10.2018, 12.10.2018 1nd 14.10.2018 respectively by NSS in association with IQAC.
Plan to observe World Environ ment Day	World Environment Day was observed in the College on 05.06.2019 by Nature Club in association with IQAC
Plan to organize gender sensitisation and women empowerment programmes	A Gender sensitization programme in the village Dingdingi in association with IQAC on 15.09.2018 was organised by Women's Cell and a Women Empowerment Programme on 18.09.2018 organised by Education Dept. in Association with IQAC Lecture Programme on Prevention of Breast Cancer and Cervical Cancer organized by Women's Cell on 08.03.2019
Plan to organize programmes on environment issues.	Lecture programme on house sparrows was organized by the Zoology Department in association with IQAC 20.03.2019

Lecture programme on Organic Farming was organized by Botany Dept. in association with IQAC 11.03.2019.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	28-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

24-Apr-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

• There is no Computerised/digital Information Management System in the College at present. However, the college does have a manual well ordered Information Management System. • Barbhag College has adopted an effective management information system that helps in the management of the college. The apex body of the college i.e the Governing Body comprises of the President, the Principal, nominees of the affiliated University, teachers' nominees, nonteaching staff nominees, student guardian members and all the crucial decisions taken in the Governing Body are circulated by the Principal and also by the nominees among the teaching and nonteaching staff. • The Principal discusses different issues by holding meetings with the teaching and nonteaching staff from time to time and other notices through his order book. The college has developed committee system for effectively managing the administration. For the academic management, there are committees like admission committee, Academic Council,

Examination Council, Library Committee etc that include members from both teaching and nonteaching staff and all the important notices are circulated through the notice books maintained by each committee. The Academic Council chaired by the Principal make strategy for every academic session including new admission, conduct of classes, coverage of syllabus, conduct of internal examinations etc with the approval of the Governing Body and the detail information is made public through college website, notice board etc. • Regarding the financial management of the college, all the decisions are taken by the Governing Body and any kind of construction and purchase is done by the respective committees that include both teaching and nonteaching staff. • To convey important information to student, the college utilises the notice board service. In this way, management information system is well maintained in the college so that everybody is well informed about the management of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Barbhag College has an integrated and well-organized system for curriculum planning and implementation. The institution has effective machinery for the implementation of the curriculum, designed by the Academic Council of the institution. In addition to this, the Academic Council prepares the academic calendar and timetable of the two streams of the institution, prior to the beginning of the Academic session. The courses start with a fair and easy admissions procedure. The College maintains a regular class schedule to deliver quality education to the students as defined by the Gauhati University's course curriculum. The respective HoDs of various departments distribute the courses among the faculty members based on their specialty and efficiency. The College has been relentlessly trying to make the teaching-learning process effective by implementing the following measure. ? Academic Calendar: The Academic Council prepares the academic calendar and it also monitors the implementation of the Curriculum as per the calendar. ? Teachers' Diary: The teaching faculty of the College maintains Academic diaries for their class records, topics discussed, projects, and assignments given to the students. Every department regularly records the number of classes every faculty member attends. ? Lesson Plans: Lesson Plans are prepared by the faculty members for delivering quality classes. It enables the faculty members to proceed in the teaching activity quite effectively. ? Academic Audit: Academic audits are conducted by the College authority half-yearly to assess the teaching-learning environment of

the college and improvised the subsequent plans. The Academic audit facilitates the process of teaching-learning and it can instill confidence in the mind of the teachers and students. ? Students and Teachers Feedback: The feedback of students is collected and analyzed by the authority in order to improve the learner-centric environment. Teacher feedback on the curriculum is also collected and analyzed so that it can create a congenial atmosphere for the entire teaching-learning process. ? Departmental Profiles: All the departments prepare Departmental Profiles containing information about various aspects of the curriculum. ? Departmental Meeting: Departmental meetings are held quarterly in a year to ensure proper planning and implementation of various aspects of the curriculum. ? Use of ICT and E-Resource: The College gives access to web resources, N-List, etc. by the library, and emphasis is laid on the use of smart boards, and projectors for fruitful delivery of classes. ? Use of Laboratory Classroom: Almost all the departments of the science stream and the department of Education use laboratory classrooms with a view to giving access to practical education. ? Project work: The project works are being implemented in various departments in accordance with the Curriculum and it gives a boost to the students enabling them to gain some innovative knowledge. After all the Barbhag College is trying to implement the Curriculum prescribed by the affiliated University and it has become successful in enhancing inquisitiveness in the mind of the student community.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Chemistry	10/05/2019
BSc	Mathematics	10/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Assamese	19/06/2019
BA	English	19/06/2019
BA	History	19/06/2019
BA	Political Science	19/06/2019
BA	Education	19/06/2019
BA	Economics	19/06/2019
BA	Regular	19/06/2019
BSc	Chemistry	19/06/2019
BSc	Mathematics	19/06/2019
BSc	Regular	19/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Null	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	23
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback analysis is a core element of the learning platform. The College analyzed the various aspects of the curriculum by collecting feedback from students and teachers. The college designed a structured feedback form for students. The feedback form duly filled by the students collects information and assessments regarding various curriculum aspects and teaching programs of the college. The procedure of feedback collecting from the student is done in the final semester. The members of the academic council appointed by the principal ensure confidentiality in the whole process. Feedback received by the student is evaluated by IQAC. The IQAC prepared a report by analyzing the data and submitted it to the principal for action. The report indicates necessary actions that have to be taken towards the improvement of the curriculum, infrastructure, and administrative procedure. The issues pointed out in the report were also discussed in the IQAC Core Committee meetings for finding possible remedial measures. The Barbhag College also collects teacher feedback for the implementation of the most effective teaching and learning procedure. The Principal holds an Academic Audit with teachers at the end of each academic session to discuss academic planning and pedagogical strategies based on the faculty's experience and feedback. The List of grievances prepared in this audit is forwarded to governing body for instant action. The college authority also collects non-formal feedback from college alumni regarding developmental aspects of the institution. The feedback mechanism of the institution allows the Principal to observe and analyze the academic progress and implementation faithfully. The feedback collected in this manner highlights the strengths and weaknesses of the overall curricular scenario.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours in Assamese	60	53	53
BA	Honours in English	30	6	6
BA	Honours in Political Science	45	28	28
BA	Honours in Education	45	26	26
BA	Honours in History	30	9	9
BA	Honours in Economics	30	11	11
BA	Regular	300	214	214
BSc	Honours in Chemistry	25	25	25
BSc	Honours in Mathematics	35	19	19
BSc	Regular	120	92	92

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1018	0	27	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	10	4	2	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A formal mentoring system is not implemented in all departments of the college till now. However, the faculty members of different departments maintain close rapport with the students, especially with the students of

Honours classes and try to understand their academic and other problems related to career and personal issues. The good personal bonds between the students and teachers developed through the various events like field visits, wall magazine publication departmental freshmen social, observation of Teachers' Day and many other extracurricular activities of each department. The students of Honours classes often come to the departmental teacher's common room and share their problems with the teachers. The teachers make every possible effort to solve their problems. The IQAC has made a decision to formalize and implement the Mentor-Mentee system from the academic year 2019-20

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	28	7	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours in Assamese	VI	19/05/2018	05/07/2018
BA	Honours in Economics	VI	19/05/2018	05/07/2018
BA	Honours in Political Science	VI	19/05/2018	05/07/2018
BA	Honours in English	VI	19/05/2018	05/07/2018
BA	Honours in History	VI	19/05/2018	05/07/2018
BA	Honours in Education	VI	19/05/2018	05/07/2018
BA	Regular	VI	19/05/2018	05/07/2018
BSc	Honours in Mathematics	VI	19/05/2018	05/07/2018
BSc	Honours in Chemistry	VI	19/05/2018	05/07/2018

BSc	Regular	VI	19/05/2018	05/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation (CIE) the various courses and programmes are being done under the guidelines formed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the sessional examinations, some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments etc. It is ensured that the sessional examinations are carried out on smooth orders and in a hassle-free manner. A designated committee is formed and appointed by the principal, which is responsible for preparing a subject-wise examination routine for the various academic departments. The departments normally hold the examinations as per the academic routine of college but sometimes it makes slight adjustments under unwarranted circumstances and as per the convenience of the students. The faculty members of the individual departments after completing the tasks of question paper setting send the hard and soft copies to the designated committee which takes the task of finalizing it in the printed form, after which the question papers are supplied back to the departments in the required quantities. The committee also undertakes the responsibility of sending blank answer script booklets in the required quantities to the individual departments well ahead of the examination schedules. The invigilation duties on the examination dates are given by the faculty members from the respective departments. The answer scripts are evaluated at the departmental level and the marks are retained till the termed examinations when it has to be sent to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Each and every year an academic calendar is prepared by the institution under the active supervision of the IQAC. This is prepared after the publication of the affiliating university's (Gauhati University) academic calendar cum holiday list. The calendar is uploaded to the institutional website and also circulated through the WhatsApp groups of students in various departments. The practice of printing hard copies of calendar incorporates various important events and activities planned during the academic year viz. tentative schedules of the various examinations, field visits, different in house activities/ events like observance of college annual foundation day, annual college week celebration, college general freshmen social and departmental freshmen social functions, students union elections etc., in addition to the list of various important holidays during the year. However, different miscellaneous events/ celebrations, mostly events that are conducted/ held at short notice or within short preparation schedules are excluded from the purview of this academic calendar. Sessional examinations are conducted as per schedule as outlined in the academic calendars. This is not applicable in the context of termed examinations, as these examination schedules are decided by the university authorities. The academic calendar is printed in the HOD diary for day-to-day reference.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://barbhagcollege.co.in/programandcourseoutcome.php>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
UG	BA	English(H)	7	7	100
UG	BA	Assamese(H)	36	33	91.6
UG	BA	Political Science(H)	15	15	100
UG	BA	Economics(H)	13	12	92.3
UG	BA	Education(H)	26	19	73.07
UG	BA	History(H)	9	8	88.8
UG	BA	Regular	86	62	72.09
UG	BSc	Regular	46	41	89.13
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Intellectual Property Right	IQAC	10/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N/A	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	3.9
National	Zoology	1	5.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Physics	2
Chemistry	3
History	1
Library	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	11	Nil	6
Presented	Nil	3	Nil	Nil

papers				
Resource persons	Nil	Nil	Nil	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive Thetha Gosai Than, a religious sanctum sanctorum	Barbhag College NSS unit collaboration with Sandhan NGO	4	30
Cleanliness Drive Bhangra Gosai Than, a religious sanctum sanctorum	Barbhag College NSS unit collaboration with Sandhan NGO	3	35
Observance of world Environmental Day	Barbhag College Nature Club in collaboration with Barbhag YUva Samaj	4	43
Lecture programme On personality Development	Department of Education in Collaboration with IQAC Barbhag College	4	25
Gender sensitization programme in Village	Women cell, Barbhag College	7	45
Cleanliness Drive Damodardham Pandula, a religious sanctum	Barbhag College NSS unit in collaboration with Sandhan NGO	3	45
Lecture programme on women empowerment	Department of Education in Collaboration with IQAC Barbhag College	4	26
Field Visit to IASST Guwahati by Chemistry Dept. Students	Department of Chemistry in Collaboration with IQAC Barbhag College	2	23
Debate on Globalisation	Department of Political Science in Collaboration with IQAC Barbhag College	3	32
Lecture programme	Department of	12	52

on House Sparrow	Zoology with IQAC Barbhag College	
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanliness Drive Damodardham Pandula	Recognition	Managing committee Damodardham Pandula	45
Cleanliness Drive Thetha Gosai Than	Recognition	Managing committee Thetha Gosai Than	30
Cleanliness Drive Bhangra Gosai Than	Recognition	Managing committee Bhangra Gosai Than	35
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive Bhangra Gosai Than	Barbhag College NSS Unit	Cleanliness drive	3	35
Lecture programme on prevention of breast and survival cancer	Women cell, Barbhag College	Awareness programme	5	31
Gender sensitization programme	Women cell, Barbhag College	Awareness programme	7	45
Cleanliness drive Damodardham Pandula	Barbhag College NSS Unit	Cleanliness drive	3	45
Cleanliness Drive Thetha Gosai than	Barbhag College NSS Unit	Cleanliness drive	4	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange programme with P. B. Anchalik College	2	College	3
Faculty Exchange	3	College	2

Programme with Barkhetri College			
Student Exchange programme with P.B. Anchalik College	15	College	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student-Teacher Exchange, Research and Extension	MoU for Collaboration with HEI	Barkhetri College	08/08/2018	08/08/2020	35
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
52	51

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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Total	22	10	22	0	0	7	3	100	2
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9	752064	46	4395721

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to maintain and utilize physical, academic, and support facilities, Barbhag College maintains well-planned procedures and policies. There are different committees such as the academic council, construction committee, purchase committee, library committee, etc. to execute the overall plan and policy. The academic council takes the responsibility for the admission process, preparation of class routine, and internal examination-related works of the college. A well-structured library committee exists as per government norms. This committee decides the overall maintenance and management of the library. Heads of all departments submit the list of required books and journals to the library committee through the librarian to purchase the books and journals. The library has the facilities of separate reading rooms for the students and teachers. The students are obligated to collect the library clearance certificate before the semester examination ensuring the return of books. The construction committee formed by the Governing body verifies the tenders submitted for infrastructural works. All the types of equipment and accessories are purchased according to the approval of the purchase committee. All the heads of concerned departments take the responsibility for the overall management of the laboratories. For laboratory equipment, heads of concerned departments submit the requirements to the authority (principal) and the authority call for the tender and quotations to purchase the required types of equipment. A room with a gym facility is available in the college for teachers and students. A canteen committee was constituted for the monitoring of the canteen. The IQAC along with the other cells and sub-committees give valuable suggestions to the college authority for academic and infrastructural development.

https://barbhagcollege.co.in/upload2/iqac_file/1652529268.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Poor fund 2. Fee Waiver Scheme	753	2123752

Financial Support from Other Sources			
a) National	1 Post matric Scholarship schemes 2. Ishan Uday 3. DHE Scholarship	23	557200
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Lecture program on effective planning and time management	24/08/2018	15	Department of Economic
Interdisciplinary Teaching Learning Programme on Research Methodology on Empirical Research	24/10/2018	42	Dept .of English
Bridge Course on Basic Mathematics for 1st semester Students (from Arts Stream) of Economics Honours	06/08/2018	12	Dept. of Economics
Bridge Course for 1st semester Students of English Honours Academic Writing	01/08/2018	6	Dept. of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Awareness programme on career options after Graduation on 4th august 2018	Nil	58	Nil	Nil
2018	Personal	Nil	4	Nil	Nil

	career counseling on 20th Dec 2018				
2019	Awareness programme on Information related to scholarship schemes by government held on 17th January 2019.	Nil	65	Nil	Nil
2019	Personal Career Counseling on 3rd June 2019	Nil	5	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	Education	Gauhati University, KBVSAS University	MA in Education
2019	1	BA	Economics	Dimaria College (Gauhati University)	MA in Economics
2019	4	BA	Assamese	Gauhati University (1) KBVSAS University	MA in Assamese

				(3)	
2019	1	BA	History	Nalbar Law College	LLB
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports, Cultural Literary Even	College Level	107
Debate competition on "Globalisation has withdrawn state authority"	College Level	32
Essay competition on " Sampratik Paristhitik Axomor Satra aru Rajneeti"	College Level	19
Essay competition on " Upojukto prarthir nirbasonehe ganatantrik sashan byewashasthak sabal kore" (English Trans.: Only by Electing the right people, the system of democratic governance can be strengthened)	College Level	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Union of Barbhag College consists of the President, Vice president, General Secretary, Assistant General Secretary, Secretary and Assistant Secretary of Games, Cultural Secretary, Debate secretary, Secretary of Magazine, Girls' Common Room and Boys' Common Room. They are the representatives of the student community and actively take part in academic and administrative bodies. They are members of various committees and

administrative units like IQAC, and grievance cell and also extend their welfare schemes through the unit of NSS. Catering to the requirements of the student community, the student union provides a platform to bring forward their grievances in front of the authorities of the college and also ensures that their grievances are timely redressed. Apart from grievance redressal, the student body organizes and works out during the college week providing various platforms in form of events to showcase students' talents and abilities. Varied sports and cultural events are organized and motivate students to take an active part in them. It further ensures adequate availability of resources in form of books and online e-resources for the students in the library. Diverse awareness and welfare programs are undertaken as an initiative by the student's council that includes awareness of the environment, and health and also have worked on welfare schemes for the development of the adopted village. Schemes like Swaccha Bharat Abhiyan have been welcomed with their active participation in the college. The union has done impressive works in the field of cleanliness and gender sensitization programs

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

924

5.4.3 – Alumni contribution during the year (in Rupees) :

502351

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni meet of Political science department on 8th September 2018 2. Alumni meet of Assamese department on 30th September 2018 3. Alumni meet of Economics department on 28th October, 2018 4. Alumni meet of History department on 8th November, 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Barbhag College has effectively implemented the two management practices- decentralization and participative management in every college administration level for its smooth functioning. Two examples where these two practices are implied are: 1. Academic Council: The Academic Council plays a key role in the academic administration of the college. This Council is formed under the chairmanship of the Principal of Barbhag College and is participative in nature as it comprises all the Head of the departments. It takes all the major academic decisions including the admission process, preparing the annual academic calendar of the college, managing the classes and syllabus, fixing the date of internal examination etc. The functioning of this council is also decentralized as all the decisions are taken by the Principal after the discussion with the members. 2. Grievance Redressal Cell: Another example of decentralization and participative management in the college is the Grievance Redressal Cell. The main function of this Cell is to look into the complaints lodged by any student or staff of the college and take necessary action. The formation of this Cell is highly decentralized and participative as it includes members convenor (appointed by the Principal) 2 ex-officio members, one senior

faculty member, and two students' representatives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Being an affiliated college to Gauhati University, Barbhag College enjoys very little scope in curriculum development as it is bound to follow the curriculum designs followed by the affiliated University. However, the college provides suggestions from time to time to the Academic Registrar of the Gauhati University to incorporate changes in the syllabus. In the current session too, the Academic Council of the college took a resolution to suggest changes to the Academic Registrar of Gauhati University regarding the Honours course syllabus of political Science and sent the application thereby</p>
Teaching and Learning	<p>Teaching Learning is the main thrust area of the College. The annual teaching-learning activities in the college are done in the following ways:</p> <ul style="list-style-type: none">• Before the commencement of each semester, the Head of each Department organizes department meetings and divided the course and related duties related like student mentoring system, and tutorial duties among the other members of the department. The teachers are required to prepare lesson plans including the aims and objectives and methodology in their allotted portion. The advanced learners are identified and inspired by the departments to attend workshops, seminars, internships, etc. with a view to sharpening their research aptitude. Similarly, for slow learners, the teachers adopt remedial measures.• As part of the teaching methodology, the teachers use the traditional lecture method with the use of blackboard, chalk etc. however, to engage the students in the academic activities, they are given home assignments, projects etc. Different departments organize class seminars for the students so that they can participate and express their views on the

discussed topic. • The library of the College plays important role among students. With the collection of vast numbers of books, students are encouraged to visit the library and acquaint themselves with different knowledge.

Examination and Evaluation

For both the examination and evaluation process, the college follows the guidelines of Gauhati University. The external examination and evaluation are conducted by the University as per its academic calendar. However, in the internal examination, the college conducts sessional examinations, home assignments, projects, group discussions, fieldwork, etc as guided by the University and evaluated accordingly in the college. For the project works in different subjects, external examiners are invited and students have to present their projects before them. Re-test is conducted for those who could not appear for scheduled internal examinations on the genuine ground.

Research and Development

The college encourages research activities among teachers and students. This year, Nitumoni Das, Assistant Professor of the Department of Education attained a Ph.D. degree for her doctoral thesis entitled "A Study of Burnout (Among the Government and Private Secondary School Teachers in Relation To Their Organizational Commitment and School Environment". At present, the college has 5 laboratories for Science and Arts subjects and the college emphasizes maintaining all the required facilities in those laboratories. There is no Minor research project (MRP) granted or completed this year.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT, and Physical infrastructural development during the academic session of 2018-2019 can be shown as under: • Before the session 2018-2019, the Library of Barbhag College had 31250 text and reference books, more than 199500 e-Books with N-List subscriptions, 5 journals and more than 6000 E-Journal with N-List Subscription. In this current session, the Library added 423 new Text Books and Reference Books. Therefore, the total numbers of Text Books and Reference Books available in the

Library are 31,673. • There is no ICT development in the current session • Regarding the infrastructural development of the college, construction of the South Building and the Library started during this session.

Human Resource Management

Barbhag College utilises the human resource of the institute to bring the qualities latent in them. This can be summed up as under: • The college manages the teaching staff not only in teaching but also in other activities like research works, social and extension activities, teaching-learning evaluation etc. They are members of different committees and duly responsible for the duties assigned to them. • Again, the non-teaching staff of the college participate in different functions associated with different committees and in college management in addition to the regular duties assigned to them. • Another important component of college human resources, the students also participate in different curricular and co-curricular activities of the college. The college organises different competitions for the students to show their talents. The college organises training programmes for the Faculty and non-faculty members for capacity building and professional development. In 2018-2019, the IQAC of Barbhag College has organised a training programme for the non-teaching staff on "Tools for Digital Transformation", on 22nd September 2018. Again, Faculty Development Programme was organised by the college in collaboration with the Entrepreneurship Development Institute of India under the Department of Science and Technology, Government of India from 18.02.2019 to 02.03.2019.

Admission of Students

For the admission of students, the college follows the following procedure: • For the admission process, the college follows the guidelines and circulars given by the Director of Higher Education (DHE), Government of Assam. Here, admission is done purely on merit basis keeping in mind the reservation policy of different communities as per the rule of Government. • For the admission of new students for the coming academic

session, the Academic Council chaired by the Principal takes decisions about the numbers of students to be admitted, reservation of seats, date of admission, selection of students etc, and circulated the decisions in the college. • The date of the admission process is duly notified on the college notice board and also on the college website. • After this, the Admission Committee scrutinizes the applications and analyses the profiles of the students for different courses, and prepare the lists of probable students for each course on merit basis. Here, the Reservation Policy of the Govt. of India is strictly followed at the time of admission. • The college has also Fee waived scheme for the students below Rs. 1,00,000/- annual income as per the rule of the Government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The submission of the salary bills of staff is done online through the govt. Portal Finassam.in. The salary of staff is transferred online to their respective bank accounts.
Student Admission and Support	Students scholarship disbursement is done online through the govt. Portal nsp.gov.infill-up
Examination	From the year 2017, the College has started an online form fill up process for external examinations conducted by Gauhati University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2018	Nil	Tools for Digital Transformation	22/09/2018	22/09/2018	Nil	15
2019	Faculty Development Programme (Entrepreneurship Development Institute of India)	Nil	18/02/2019	02/03/2019	52	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (Library and Information Science)	1	30/07/2018	19/08/2018	21
Refresher Course (Environment Studies)	2	24/09/2018	14/10/2018	21
Short Term Course (Value Education)	1	29/10/2018	04/11/2018	7
Short Term Course (Disaster Management)	1	30/10/2018	05/11/2018	7
Refresher Course (Economics and Commerce)	1	08/11/2018	28/11/2018	21
Faculty Development Programme (Behavioural Remodelling and Use of ICT Tools for Classroom Delivery of Teachers)	2	26/11/2018	02/12/2018	7
Faculty Development	13	18/02/2019	02/03/2019	14

Programme (Entrepreneurship Development Institute of India)			
View File			

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. There is a welfare scheme Group Insurance Scheme (GIS) among the teaching and non-teaching staff. 2.The college encourages participation of teaching staff in the professional development courses like FDP, FIP, RC, STC, workshop, seminars etc and also organises the same in the college campus. 3. The faculties enjoy Child Care Leave (CCL), Maternity Leave and Earned Leave etc.</p>	<p>1. The college organises skill development and other administrative training programmes for non-teaching staff. 2. There is Group Insurance Scheme (GIS) for non-teaching staff.</p>	<p>1. For the students, the College has a Fund namely Students' Poor Fund. There is a provision of free admission for the poor students and they also get free books from the Library. 2. Students of minority community SC/ST/OBC gets scholarship.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Barbhag College regularly conducts both internal and external audits to maintain financial transparency and accountability in the college. For the annual internal financial audit, the Principal as decided by the Governing Body appoints an accountant who takes up the responsibility of the financial audit. For this, the college accountant provides him with all the necessary documents like receipts and details of expenditures incurred in the year. For the session 2018-2019, the internal financial audit has been done by the college. The external financial audit of the college is also done regularly by the financial auditors nominated by the Director of Audit, Government of Assam. However, it may be delayed as this audit is conducted by external agencies.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Two guardians are the nominee members of the Governing Body of the College selected for a term of three years, who play important role in the decision-making in the college. 2. Parents-Teachers Meeting is organised by the College for the session 2018-2019 on 14.12.2018. 3. They provide necessary support and participate in different activities whenever called upon by the college.

6.5.3 – Development programmes for support staff (at least three)

1. The IQAC of Barbhag College has organized a training program on Office Management Procedures for the support staff on 24th September 2018. 2. Principal and Supervisory Assistant regularly interact with the support staff and keep them updated on the changes in-office procedures. 3. Sensitisation Programme on maintaining an Eco-friendly campus on 4th October 2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college has introduced B.Sc Honours in Mathematics and Chemistry. 2. The old college Library is shifted to the newly constructed and renovated Library and equipped with modern technology and N-List Subscriptions under the E-ShodhSindhu Consortium of INFLIBNET. At present, the Library is well stocked with 31,673 textbooks and reference books, more than 199500 e-books with N-List subscriptions, 5 journals, more than 6000 N-Listed E-journals, and 16 CDs and Videos. 3. At present, the college has 3 existing smart classrooms and 22 computers divided between different departments and offices. 4. The college has also installed Barbhag College Water Treatment Plan under the financial grants of Rs/ 7 Lakh received from the MLA of the Barkhetri Legislative Assembly, Mr. Narayan Deka. This grant was provided by the MLA under the Development Fund for the financial year 2018-2019.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar on Intellectual Property Rights	10/12/2018	10/12/2018	10/12/2018	54
2018	Feedback collected	12/12/2018	12/12/2018	23/01/2019	224

	from Students and Teachers, feedback received has been analysed and placed in the Governing Body.				
2019	Observance of World Environment Day	05/06/2019	05/06/2019	05/06/2019	103
2019	Internal Academic Audit done	03/08/2019	03/08/2019	04/08/2019	48
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitisation programme in the village Dingdingi	15/09/2018	15/09/2018	42	10
Lecture programme on Women Empowerment	18/09/2018	18/09/2018	30	10
Lecture on Prevention of Breast and Cervical cancer	08/03/2019	08/03/2019	24	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
As a part of Environmental consciousness and sustainability, the college organised the following programmes 1. A cleanliness drive cum plantation on religious places near the college campus in collaboration with 'Sandhan' NGO from 9 January 2018 to 14th January 2018. 2. Observation of World Environment Day in Collaboration with Barbhag Juva Samaj on 5th June 2019 3. The Department of Botany of this college organised a lecture programme on Organic Farming on 11th March 2019. 4. The Department of Zoology organised a lecture programme on "House Sparrow Protection" on 20th March 2019.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK OF CODE OF CONDUCT	05/08/2018	The Handbook of Code of Conduct is designed for various stakeholders of the college like Governing Body, Principal, Librarian, Teaching and Non-teaching Staff. Details of the handbook are uploaded to the College Web site and are distributed among the stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	45
World Environment Day	05/06/2019	05/06/2019	136
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following initiatives have been taken to make the campus eco-friendly: 1. Use of bamboo Dustbin on the college Campus 2. Cleanliness drive in the college campus under Swatch Bharat Abhijan by the NSS volunteer 3. Tree Plantation in the college campus by Botany Department. 4. College campus is declared a No Tobacco Zone. 5. College is declared as No Horn Zone
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two institutional best practices of the college are as follows: 1. Cultural Procession: The college has conducted a cultural procession to depict the various folk cultures of Indian Communities in general and Assamese Community

in particular. Most of the students of the college actively participated in the cultural procession. the best participant groups are awarded by the college authority in the college week concluding ceremony. 2. Population Awareness programmes: Many awareness activities have been conducted by the college relating to the environment, academic development, health and hygiene for womenfolk of the college fraternity and gender sensitisation programme in the nearby villages of the college

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://barbhagcollege.co.in/upload2/bestpractices/1652877156.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Barbhag College is to mould the character of the future generation as competent citizens of the nation, who can be self-reliant and inspiring for others. It has its mission a passionate concern for providing higher education to the upcoming generation of this educationally and socially backward region. The college intended to translate into reality the dreams and vision of the founding fathers through teaching-learning, innovation research and evaluation. The college pledges the uplift of the rural poor by making them aware of the global changes through education and co curricula activities. The main priority of the college is as follows. Comprehensive development of the socially disadvantaged and economically backward people. Dissemination of knowledge of different branches of modern science and humanities. Production of enlightens human resources in the region in order to bring about all-round development. To bring about a change in the attitude of the new generation of learners towards a better environment in this region. To provide learning materials and connected the students of the rural and remote regions with the e-learning facilities, the college provided a central digital library within the campus.

Provide the weblink of the institution

<https://barbhagcollege.co.in/>

8.Future Plans of Actions for Next Academic Year

1. To collect and analyse feedback from students and teachers and take action of the feedback. 2. Academic audit to be conducted. 3. To organise faculty improvement programme for teachers. 4. Training programme on office management. 5. To observe 150 years of the birth anniversary of Mahatma Gandhi. 6. To conduct health awareness programme. 7. To organise gender sensitization programmes. 8. To conduct cleanliness drives in the neighbouring areas. 9. To organise students capability building programmes with the help of teaching departments. 10. To increase the number of smart classrooms.