# BARBHAG COLLEGE : KALAG, NALBARI <br> Internal Quality Assurance Cell 

## FEEDBACK ANALYSIS REPORT OF STUDENTS Session 2019-20

Feedback from both teachers and students on syllabus is an important measure for the enrichment of the quality of the curriculum. Barbhag College is affiliated to Gauhati University and follows the curriculum recommended by the university. The College makes certain that the curriculum transaction is a organized process to maintain the standard that is the benchmark of the College. The College has a specific feedback mechanism for stakeholder's feedback analysis. The IQAC of Barbhag College evolved a devised structured questionnaire where formal offline feedbacks on the curriculum and its transaction are obtained basically from teachers and students.

## Process of Feedback:

Feedback forms are distributed among the final semester students and collected at the end of the semester.

## Details of Analysis of Student Feedback

During the academic session 2019-20 a total number of 887 students were studying in the final semester classes of BA and BSc programme and the feedback form on syllabus and its transaction has been distributed offline to the student out of which 25 percent responded to it that is 220 feedback forms on curriculum returned and the basis of the response given by students it has come to light that most of the students expresses satisfaction at the syllabus of the Gauhati University. But there is a marked improvement in respect of responding to the feedback system by the students as in comparison with the academic sessions 2018-19 when only 24 percent of students responded to the feedback system in 2019-20 1\% increase is seen. The response of the students has been found in the following manner.

|  | Attributed of Syllabus Evaluated | 5 | 4 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Extent of syllabi covered in the Class <br> তোমাব শ্রেণীত পাঠ্যক্রম সম্পূর্ণব্সে সমাপ্ত হয়নে ? | $58.33 \%$ | $20.8 \%$ | $11.6 \%$ | $4.1 \%$ | $5 \%$ |
| 2 | Satisfied with the distribution of content across <br> papers <br> পাঠ্যক্রমব বিভিন্ন পত্রব মাজত বিষয়বস্তুব বিত্বণ <br> সন্তোষজনক | $54.16 \%$ | $25 \%$ | $11.25 \%$ | $5 \%$ | $4.58 \%$ |
| 3 | Incorporation of relevant materials <br> প্রাসংপিক বিষয়বস্তুब অন্তুক্তি | $55.41 \%$ | $24.16 \%$ | $10.41 \%$ | $4.16 \%$ | $5.83 \%$ |
| 4 | What is your opinion about library holdings for the | $87.9 \%$ | $8.33 \%$ | $0 \%$ | $0 \%$ | $3.75 \%$ |


|  | syllabus of your course <br> তোমাব পাঠ্যক্রমব লগত সংগতিপূর্ণ পর্যাপ্ত সহায়ক গ্রন্থ মহাবিদ্যালয়ী পুঠিভঁবালত থকা বুলি ভাবানে? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Is this syllabus designed according to students understanding power <br> ছাত্র-ছাত্রীব বোধগম্য হোরাকৈ পাঠ্যক্রম যুগুত কবা হৈছেনে? | 69.58\% | 5\% | 20.83\% | 2.5\% | 2.08\% |
| 6 | Are you satisfied with the Teaching-Learning practices conducted in the institution? <br> অনুষ্ঠানত প্রচলিত শিক্ষাদান আবু শিক্ষাগ্রহণ পদ্ধতিত তুমি সন্ত্তষ্টনে? | 82.5\% | 0\% | 12.5\% | 2.91\% | 2.08\% |
| 7 | Are you satisfied with the Assessment process of your curriculum? <br> তোমাব পাঠ্যক্রমব মূল্যায়ন পদ্ধতিত তুমি সন্তুষ্টনে? | 66.6\% | 9.58\% | 14.58\% | 4.16\% | 5\% |
| 8 | Opportunity for students to participate in student exchange programme, field visit <br> ছাত্র বিনিময় ব্যরস্থা আবু ক্ষেত্র পবিদর্শন বিষয়ত ছাত্র-ছাত্রীব অংশগ্রহণব সুভ্যোগ-সুবিধা | 56.25\% | 18.75\% | 16.25\% | 6.66\% | 2.08\% |
| 9 | Timely announcement of examination results পবীক্ষাব ফলাফল সময়মতে ঘোষণা হোরা বুলি ভাবানে? | 67.91\% | 17.08\% | 10.41\% | 1.66\% | 2.91\% |
| 10 | Overall impression on the syllabus পাঠ্যক্রমব ওপবত সামগ্রিক ধাবণা | 75\% | 9.16\% | 10.41\% | 3.75\% | 1.66\% |

After the analysis of the student feedback forms it has become obvious that in comparison with the previous year there is a marked improvement in respect of feedback system. The overall impression on the syllabus on the part of the student community is satisfactory.


## Interpretation:

Most of the students were satisfied with the various aspects of teaching like distribution of course content, teaching-Learning practices conducted in the institution, assessment procedure, result announcement, library facility and overall course. Students commented that the subjects were relevant to practical life. Therefore, it is worth mentioning that the overall impression of the curriculum is quite satisfactory.

